

Metariflessione sulle metodologie didattiche

**Centro di Salute Internazionale, Università di Bologna
Training of Trainers Firenze, 23 Novembre 2012**

Perchè utilizzare queste metodologie?

1) Teorie pedagogiche

“Quando ascolto dimentico, quando vedo ricordo, quando faccio imparo”

2) Valori della Salute Globale



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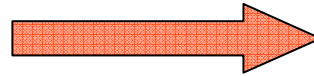


Insegnare salute globale

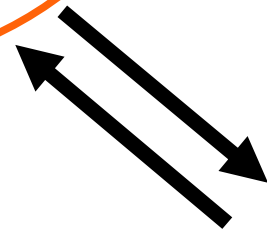


Trasformative education to produce «change agents»

The Lancet Commission on Education of Health Professionals for the 21st Century



**IMPATTO SULLA
SALUTE E
SULL'EQUITÀ**



INSEGNAMENTO
come PRATICA di salute globale
come STRUMENTO per migliorare la salute

TRAS/FORM-AZIONE

Centre for International and Intercultural Health
Department of Medicine and Public Health
University of Bologna, Italy



Gli obiettivi formativi

- Vengono identificati a partire da una diagnosi dei bisogni formativi
- Gli studenti sono posti al centro
- Gli obiettivi vengono declinati nelle diverse aree di apprendimento (sapere, saper fare, saper essere)



Obiettivi e metodologie

Per ogni obiettivo si valutano le metodologie, i materiali, le risorse e il tempo necessari all'apprendimento, nonché le modalità di valutazione

	Knowledge	Knowing what to do	Knowing how to be	Suggestions on content, teaching approaches and materials (see References ToT2010)
FUNDAMENTAL TRAINING OBJECTIVES				
1	Building a common language			
1.1	- Recognize that health is a complex object which is not limited to the field of biomedicine, but defined through interactions between the individual, society and the environment.	- Contextualize health-illness processes on the basis of both theoretical tools specific to medical and biological sciences and socio-humanistic tools (anthropology, sociology, economics, law).	- Develop a self-reflective attitude open to critical reconsideration of own personal positions and own personal behaviours. - Understand and respect the value and role of other health and non-health disciplines, in promoting individual and community health.	<p><u>Content:</u></p> <ul style="list-style-type: none"> - definition of health (World Health Organization) - biomedicine and other treatment systems (support from medical anthropology) - ... <p><u>Materials:</u></p> <ul style="list-style-type: none"> - Preface to World Health Organization Constitution - See: bibliography/sitography ToT 2010, No. 3 - ... <p><u>Approaches:</u></p> <ul style="list-style-type: none"> - interactive lesson with ample room for discussion - helpful involvement of lecturers/students of socio-humanistic disciplines - ...

<http://www.educationglobalhealth.eu/en/publications-and-bibliography/the-essentials>

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SKYPE CALL



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ACCOGLIENZA A



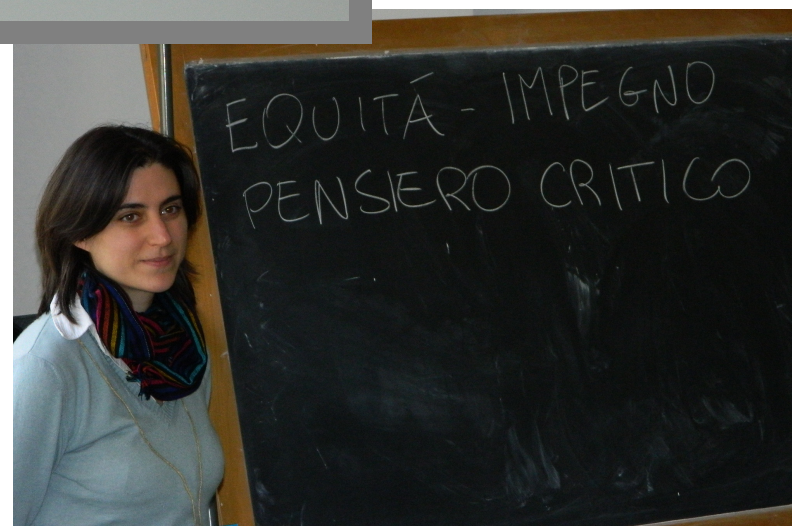
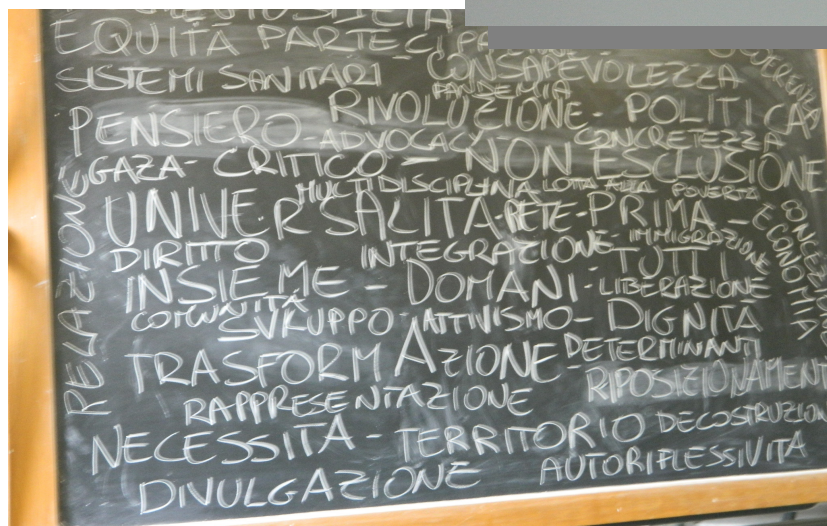
INTERVISTA





PLENARIA PARTECIPATA

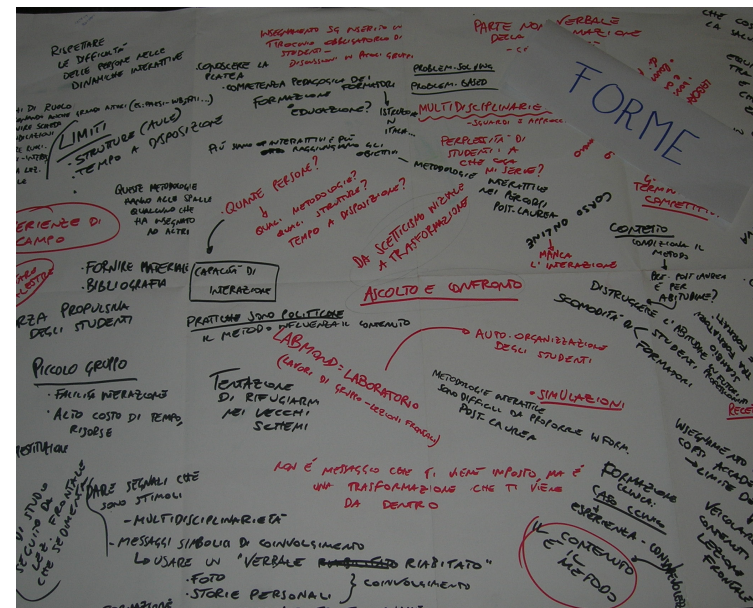
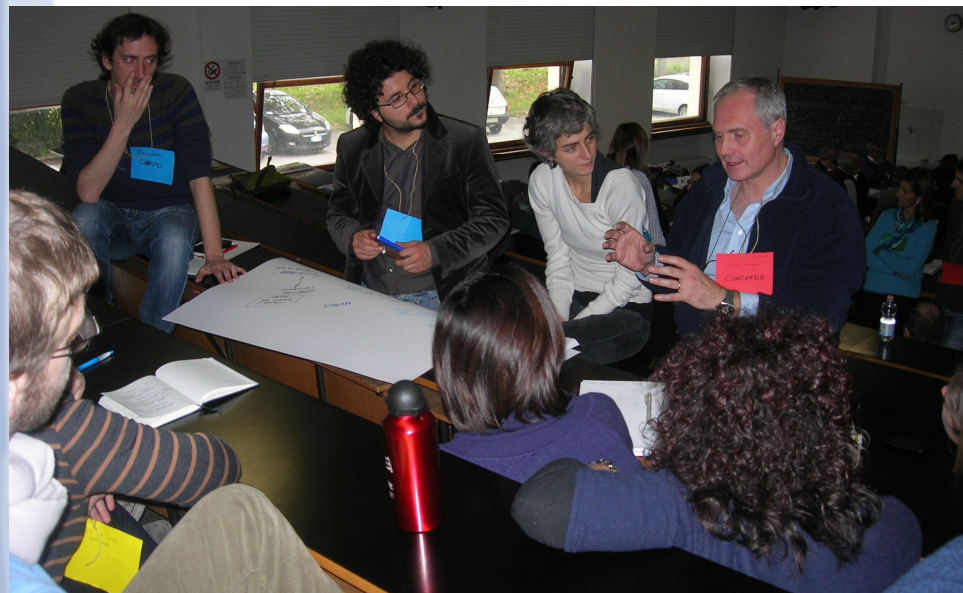
Se dico salute



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MARKET PLACE



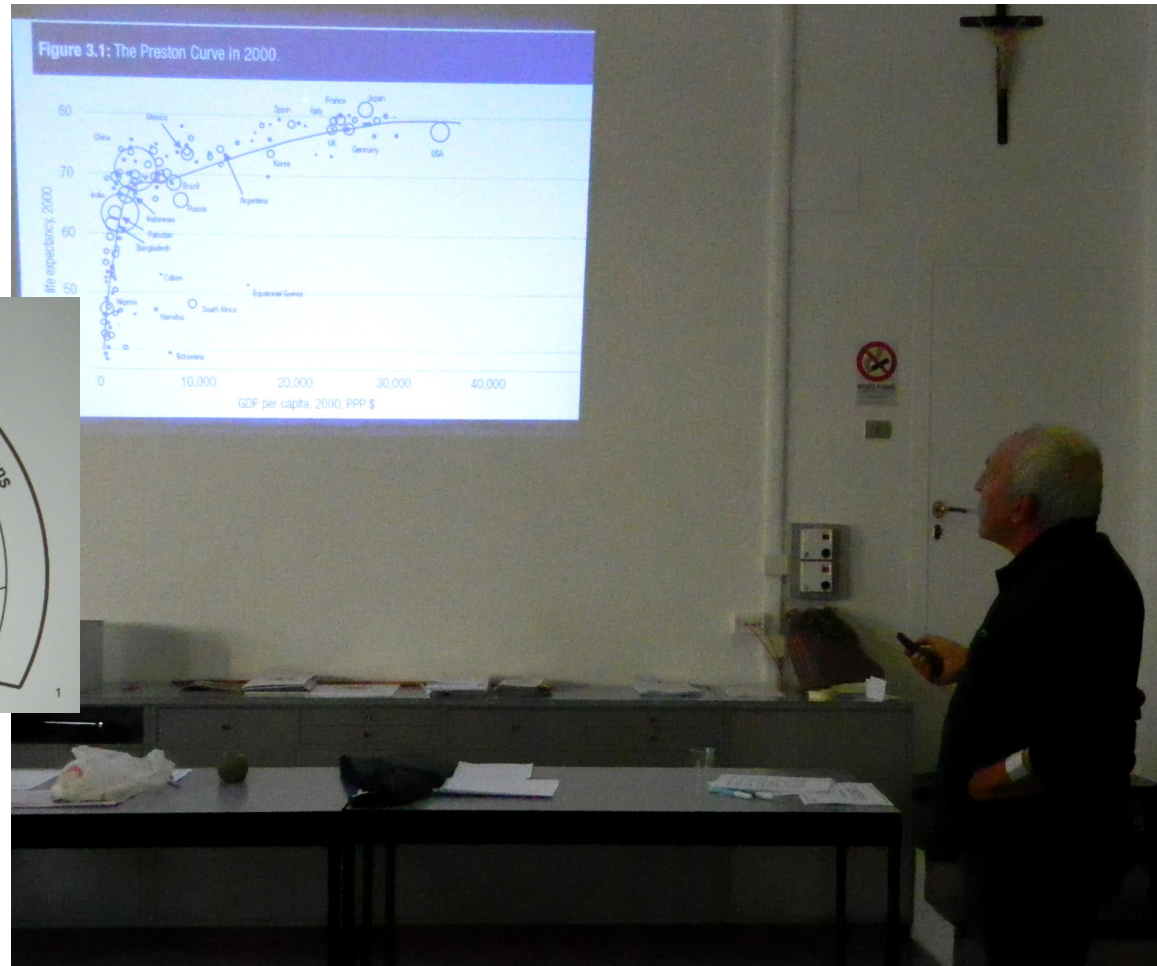
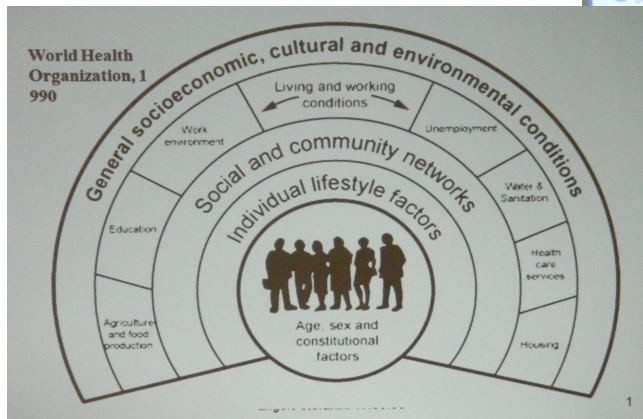


SIMULAZIONE

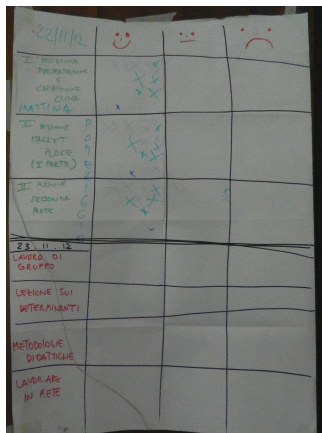
(role play)



LEZIONE FRONTALE



partecipazione





back



stage

Metodologie e strumenti di questa ToT

- Skype call
- Accoglienza
- Intervista
- Market place
- Simulazione
- Case study a gruppi
- Lezione frontale

